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From the Director

It is a pleasure to submit the enclosed annual report on behalf of the Language Institute (LI) at the University of Wisconsin-Madison, one of the nation’s leading universities in language education and research. The LI strengthens UW-Madison’s leadership in languages by

- Promoting excellence in language teaching
- Supporting innovation in the design of effective language programs
- Enabling student success in reaching professional and personal language learning goals
- Conducting research in second language acquisition
- Increasing awareness of the value of language learning for all

This report summarizes our major activities in 2018-19 in each of these areas. I highlight some of our new initiatives here:

- With the Department of Asian Languages and Cultures, the LI was successful in securing federal funding to establish a Korean Flagship Program at UW-Madison. The new program, which is one of only two Korean Flagships in the nation, will enable undergraduate students of any major to reach a professional level of competence in Korean by graduation through intensive study in Madison and overseas, on a capstone program in Seoul that includes a professional internship.

- With the Wisconsin Department of Public Instruction and Wisconsin Economic Development Corporation, the LI published the white paper report, The Wisconsin Language Roadmap: Investing in Language Education for Wisconsin’s Future, which provides a set of prioritized recommendations for improving language education in the state to better meet multilingual workforce and community needs.

- With the American Council on the Teaching of Foreign Languages (ACTFL), the LI, Korean and Russian Flagship Programs, and Wisconsin Intensive Summer Language Institutes hosted the 2019 ACTFL Proficiency and Performance Summer Institute on the UW-Madison campus. The institute included the 4-day ACTFL Oral Proficiency Interview (OPI) workshop for 75 instructors of 17 languages from UW-Madison and around the country.

We were thrilled this year to welcome two outstanding new staff: Dr. Jana Martin, LI associate director, and Zachary McLeod, coordinator of the new Korean Flagship. Jana and Zach join Wendy Johnson (assistant director) Kaitlin Koehler (international directions advisor), Laura Marshall (Russian Flagship coordinator), and Malliga Somasundaram (financial specialist) on the LI team. Our work is possible thanks to these dedicated, professional, and passionate staff, to the support the LI receives from the College of Letters & Science and the International Division, to the unit’s Administrative Council, and to the many faculty, staff, students and community partners with whom we are fortunate to collaborate and to serve.

Dianna Murphy, Director
diannamurphy@wisc.edu
1. Promoting Excellence in Language Teaching

The Language Institute’s 2018-19 initiatives to promote excellence in language teaching were comprised of two main types of activities: workshops on language pedagogy and assessment, and grants to UW-Madison educators to participate in professional development workshops and other programs.

1.1. Workshops on language pedagogy and assessment

The LI organized a number of workshops that provided diverse professional development opportunities for UW-Madison faculty, instructional academic staff, and graduate teaching assistants in departments of languages, literatures, and cultures.

The workshops were:

- Annual pre-service interdepartmental orientation workshop for 41 new TAs and instructors of 22 languages, chaired by Katrina Daly Thompson, African Cultural Studies, August 2018
- *Using Authentic Materials and Level-Appropriate Tasks to Promote the Development of Intercultural Competence*, led by Thomas J. Garza, University of Texas at Austin, October 2018
- *Promoting Student Engagement and Retention in College Language Courses*, led by Bobby Hobgood, University of North Carolina at Charlotte, February 2019
- *Gender Diversity and L2 Pedagogy: Adapting Classroom Practice for Inclusivity and Intercultural Competence Development*, led by Kris Knisely, University of Arizona, March 2019

With the Wisconsin Intensive Summer Language Institutes (WISLI) and the Russian and Korean Flagship Programs, the LI also served as the national host of the *American Council on the Teaching of Foreign Languages (ACTFL) Summer Proficiency and Performance Institute*. Workshops for that institute were:

- 4-day *ACTFL Oral Proficiency Interview (OPI) Assessment Workshop*, June 2019. Six different sections were offered, with separate sections for English as a Second Language, Korean, Russian, Spanish, and two mixed-language sections. As the local host, the LI recruited 60 volunteers in 17 different languages to participate in practice OPIs, with SLA PhD student Ryan Goble serving as the volunteer coordinator. The LI is working now to obtain funding for those UW-Madison instructors who would like to apply for ACTFL OPI Tester certification.
- Two-day *ACTFL Writing Proficiency Test (WPT) Rater Workshop*, June 2019
1.2. Small Grants for Language Educators

**ACTFL OPI Workshops**

The Language Institute, Korean Flagship, and Russian Flagship Programs together supported the participation of 26 UW-Madison faculty, academic staff, and graduate TAs to participate in the June 2019 ACTFL OPI workshops. (See the Appendix for a list of grant recipients.)

**Academic staff professional development grants**

Four academic staff in Van Hise departments were awarded Language Institute grants of up to $1,000 each to support their participation in professional conferences and other meetings:

- Muhammad Asif, Asian Languages and Cultures, 2019 *South Asian Language Teachers Association Conference* (Urdu)
- Takako Nakakubo, Asian Languages and Cultures, 2018 *American Council on the Teaching of Foreign Languages Conference* (Japanese)
- Vanessa Schmitz-Siebertz, Classical and Ancient Near Eastern Studies, 2019 *Wisconsin Association for Language Teachers Conference* (Latin)
- Nete Schmidt, German, Nordic, and Slavic, 2019 *BogForum*, Copenhagen (Danish)

**Big 10 Academic Alliance (BTAA) Less Commonly Taught Languages Partnership**

Three UW-Madison instructors received funding from the Language Institute to support their participation in Mellon Foundation-funded BTAA workshops at Michigan State University:

- Erlin Barnard, Asian Languages and Cultures (Indonesian)
- Trang Tran, Asian Languages and Cultures (Vietnamese)
- Janpanit Surasin, Asian Languages and Cultures (Thai)

The Language Institute also facilitated UW-Madison’s participation in the BTAA LCTL Partnership as a core partner for a curriculum development project in Hindi, and LI director Dianna Murphy served on the project’s Advisory Board.
2. Supporting Innovation in the Design of Effective Language Programs

The Language Institute’s primary work in this area in 2018-19 was to support Language Flagship programs in Korean and Russian. Both Language Flagship programs, which are funded by grants from the National Security Education Program of the U.S. Department of Defense with substantial support from the College of Letters & Science, are for undergraduate students of any major to reach a professional level of competence by graduation (ACTFL Superior) through intensive language and culture study at UW-Madison and overseas.

The Language Institute also supported innovative pre-college and K-12 outreach programs such as the STARTALK Korean Language and Culture Academy, Classics Camp, World Languages Day, and tutoring for facilitated language study programs in less commonly taught languages at two Wisconsin high schools.

2.1. Korean Flagship Program

A major initiative of the Language Institute this year was to secure federal funding for a new Korean Flagship Program at UW-Madison and, with the Department of Asian Languages and Cultures, to launch that new program to admit a first cohort of students in Spring 2019.

People
Byung-jin Lim, Director
Zachary McLeod, Program Coordinator
Dianna Murphy, Interim Executive Director

By the Numbers
• 2018-19 Flagship grant award: $220,864 (for August 1-May 31)
• First cohort of students in Spring 2019: 3
• Applications to begin the program in Summer-Fall 2019: 19
• Student scholarships awarded for Summer 2019:
  o Language Flagship Scholarships: 4 students ($6,700)
  o Summer FLAS: 2 students ($10,050)
  o Freeman Asia Society Scholarship: 1 student ($3,000)
2018-19 Korean Flagship Program Highlights

- Conducted successful searches for key Korean Flagship personnel:
  - Seunggon Jeong, Assistant Director and Head Instructor (PhD, Asian Languages and Cultures, UCLA)
  - Zachary McLeod, Coordinator (MA, Regional Studies-East Asia, Columbia University)
- Admitted a first cohort of students in Spring 2019. Conducted formal assessments of those students’ Korean proficiency in speaking, reading, and listening.
- Developed a protocol for providing individualized tutoring for Korean Flagship students. Provided two hours per week of tutoring tailored to individual student’s proficiency levels and personal goals.
- Engaged in significant curriculum development initiatives to revise the fourth-year Korean language sequence, plan for new advanced courses, develop new materials for the Korean language program, and prepare for a new intensive Second Year Korean summer program.
- Obtained UW-Madison approval for a new summer intensive Korean language study abroad program at Yonsei University, Seoul (with International Academic Programs). Sent a first cohort of two Korean Flagship students to study on that program in Summer 2019.
- Awarded Language Flagship scholarships to Korean Flagship students studying abroad and in the intensive summer program at UW-Madison in Summer 2019.
- Submitted a successful proposal to launch a Korean Language Floor in the International Learning Community beginning in 2020-21.
- With International Academic Programs, developed a model for offering the existing capstone Korean Overseas Flagship Program at Korea University, administered by the University of Hawai‘i at Manoa, as a study abroad program for UW-Madison students. Obtained institutional approval for that program.
- Co-sponsored and participated in the 2019 East Asian Language Pedagogy Workshop and the Korean section of the 2019 ACTFL Oral Proficiency Interview workshop at UW-Madison.

Yonsei University, site of a summer intensive Korean language study abroad program

The Korean Flagship is a collaborative initiative of the Department of Asian Languages and Cultures (ALC) and the Language Institute, with International Academic Programs, the Center for East Asian Studies, and the Doctoral Program in Second Language Acquisition.
2.2. Russian Flagship Program

People
Karen Evans-Romaine, Director
Laura Marshall, Program Coordinator
Dianna Murphy, Associate Director
Anna Tumarkin, Assistant Director

By the Numbers
- 2018-19 Flagship grant award: $461,812
- Students: 41
- Tutors: 14
- Average hours/week of tutoring: 43
- Students studying abroad in Summer 2019: 8
- Student scholarships awarded for 2019-20:
  - Language Flagship Scholarships: $106,290
  - Summer FLAS: 4 students ($30,000)
  - Academic Year FLAS: 3 students ($45,000)
  - Academic Year Boren Scholarships: 2 students ($34,880)

2018-19 Program Highlights
- Expanded community, campus, and cross-departmental collaboration in designing and implementing student programming, with 100+ students, faculty, staff, and members of the community at each event.
- Offered Intercultural Introduction to Kazakhstan for all students intending to participate in the Russian Overseas Flagship capstone program in Almaty, Kazakhstan in 2019-20. The course included an intercultural exchange with students at Nazarbayev University in Astana, Kazakhstan, and new, scenario-based culture learning modules developed for the Flagship Culture Initiative to improve the cultural preparation of students for the overseas capstone program.
- Led Russian Across the Curriculum tutorials for advanced Russian Flagship students on topics such as animal behavior, biology, the aerial forces of the Russian military, access to healthcare in the Russian-speaking world, Jewish life in contemporary Russia, ruminant nutrition and genetics, anti-Semitism in European culture, Kazakh literature and culture, and Russian literature and culture.

Russian Flagship students participating the 2019 UCLA Undergraduate Conference on Slavic and East/Central European Studies (Photo courtesy of Will Maher)
2018-19 Russian Flagship Program Highlights, continued

- Participated in the first national, virtual conference for Russian Flagship students from domestic Russian Flagship programs to share their research on Russian culture. The conference was chaired by Karen Evans-Romaine and hosted by the Flagship Technology Center at the University of Hawai‘i at Manoa.
- Sent three students to participate in the 2019 UCLA Undergraduate Conference on Slavic and East/Central European Studies. Student papers were on Vladimir Putin’s relationship with the Russian Jewish population, the Soviet politicization of domestic soccer, and the decline of American preeminence in military aviation.
- For the Flagship Culture Initiative, a multi-institutional curriculum development project administered at the University of Maryland, developed a series of online culture learning modules to improve the cultural preparation of students before study abroad.
- Shared program-related research through conference presentations and publications:
  - *Student Perceptions of Native and Non-native Instructors of Russian*, Anna Tumarkin and Clara Salto-Weis Azevedo, ACTFL Convention, New Orleans, LA, November, 2018
  - *Developing Content Courses for Advanced Level Students of Russian*, Anna Tumarkin, ASEEES Conference, Boston, MA, December 2018
  - *Designing Learning Environments to Facilitate Transformative Language and Culture Learning in a U.S. Language Flagship Program*, book chapter submitted for publication by Karen Evans-Romaine and Dianna Murphy

The Russian Flagship is a collaborative initiative of the Department of German, Nordic, and Slavic (GNS) and the Language Institute, with International Academic Programs, the Center for Russia, East Europe, and Central Asia (CREECA), and Doctoral Program in Second Language Acquisition.
2.3. Pre-College and K-12 Outreach Programs

In the spirit of the Wisconsin Idea, the Language Institute spearheads pre-college and K-12 outreach programs that connect Wisconsin K-12 teachers and students with UW-Madison expertise in languages and cultures. In doing so, these programs inspire lifelong exploration of languages and cultures and raise awareness of the value of language learning. The Language Institute’s pre-college and K-12 outreach programs are overseen by assistant director Wendy Johnson.

**STARTALK Korean Language and Culture Academy**

Thirty-three high school students from Wisconsin and other states took part in this four-week pre-college program focused on Korean language and culture. The program was directed by Byung-jin Lim, Department of Asian Languages and Cultures, and coordinated by Wendy Johnson. Grant funding of $70,656 was through STARTALK, a program of the National Security Agency to increase the number of U.S. citizens who learn, speak, and teach critical-need languages. The program’s theme of *My Virtual Trip to South Korea* was the basis for a curriculum that included daily instruction in Korean on topics such as cuisine, arts and crafts, history, and music. The program will continue with its third summer in 2019.

**Classics Camp: Meet the Romans and Ancient Greeks**

With the Department of Classical and Ancient Near Eastern Studies (CANES), the Language Institute offered a two-week camp for 24 middle-school students focused on the languages and cultures of Ancient Greece and Rome. Campus-based field trips took students to the Helen Louise Allen Textile Collection, Chazen Art Museum, Camp Randall, and Memorial Union. *Classics Camp* was directed by CANES chair William Aylward and coordinated by Wendy Johnson.
High School Tutoring in Less Commonly Taught Languages
With East High School (Madison) and Plymouth High School (Plymouth), the Language Institute recruited UW-Madison students to provide tutoring for Wisconsin high school students studying Arabic, Chinese, Japanese, Korean and Russian through Facilitated Language Study programs at those schools.

World Languages Day brought over 500 Wisconsin high school students and teachers to Union South for a college-for-a-day experience focused on languages and cultures. Participants chose from 46 breakout sessions and attended plenary sessions that included a welcome address from L&S Dean Karl Scholz, a student keynote speaker, and a closing trivia game with prizes. Breakout sessions included introductory language lessons and interactive presentations on various aspects of world cultures led by faculty, staff, and students from across campus.

The Language Institute also served as a co-sponsor of International Education Week, with Wendy Johnson assisting with the Foods of the World event and facilitating the Student Internship and Peace Corps Panel at World Appreciation Day.
3. Enabling Student Success in Reaching Professional and Personal Language Learning Goals

The Language Institute promotes the study of language for all students, and supports the academic and professional success of undergraduate language students by connecting students with resources and programs to help link their language and international learning to their other academic and professional interests and goals. These objectives are accomplished through individual advising, group presentations and workshops, communications initiatives, and collaboration with faculty and staff across campus.

2018-19 Highlights

**Advising**
LI International Directions Advisor Kaitlin Koehler provided pre-major and career advising throughout the academic year for current students and at summer and winter SOAR (Student Orientation, Advising, and Registration) for incoming freshmen and transfer students. At SOAR, Koehler addressed student questions about language courses, programs and related policies (e.g., regarding retroactive credits, and foreign language requirements), and shared information about the value of language study for students of all majors.

**Student programming**
Through workshops and information sessions, the LI helped language students articulate and build connections between their language studies and personal and professional goals while determining next steps for their career development. In 2018-19, student-focused events included:

- Teaching English Abroad
- Making the Most of Your Language Study
- Pathways to Careers in International Higher Education
- International Careers: Making Global Connections
- Marketing Your Language Skills
- Language Scholarships Information Session
- Launching Your International Career
- Putting Study Abroad on Your Resumé
In addition, Koehler served as a guest speaker or facilitator at events such as:

- International Internship Program re-entry lunch
- Career and Internship Fair
- Institute for Regional and International Studies (IRIS) Fall Welcome
- Admissions Open House
- Admissions Badger Bound
- Madison International Trade Association (MITA) Internship Panel
- Classics @ Work
- English Department Career Event (Focus: Teaching English Abroad)
- Your UW Days for prospective and incoming students
- Undergraduate student panel at World Languages Day
- Global Professionals Day for Russian Flagship students
- Undergraduate Research Scholars Panel (co-organized by the LI and URS program to encourage greater participation in the program by faculty in Van Hise departments)

**Communications**

Digital media interns Katie Herrick (Fall 2018) and Yeonsoo Kim (Spring 2019), and graphic design intern, Shayli Kipnis, executed communications campaigns targeting undergraduates through:

- Redesign of Languages @ UW-Madison website: [www.languages.wisc.edu](http://www.languages.wisc.edu)
- Social Media: Facebook (@UWMadisonLanguages)
- Twitter (@UWLlanguage)
- Instagram (@UWLanguages)
- Bi-weekly Language Connection e-bulletin, sent to a list of over 600 subscribers to provide career tips, and information about events, scholarships, and employment/internship opportunities

For SOAR, the undergraduate communications team also created new promotional materials (postcards, t-shirts, stickers, and a stand-up banner) to promote the university’s language programs.

**Collaboration**

In addition to collaboration with many different campus units on student programming throughout the year, the LI spearheaded an effort through the World Languages, Literatures, Linguistics, and Cultures (WLLCL) Council to establish a collaborative new approach to advocacy and language advising at SOAR. This new approach is being piloted in Summer 2019, and a new ad hoc committee comprised of undergraduate advisors from Van Hise departments and programs was formed to support further collaboration in this area in the future.

**Research**

Responding to the recent Modern Language Association (MLA) report on declining postsecondary enrollments in languages other than English at the national level, the LI initiated a collaborative new study to survey undergraduates on their reasons for (not) studying a language in college and on their ideas for how language programs might better meet their academic interests and professional goals. Current plans are to work with the UW Survey Center to design the survey in Summer 2019 and to administer it in Fall 2019. The study is supported by the College of L&S, Van Hise departments, and area studies centers.
4. Conducting Research in Second Language Acquisition (SLA)

The Language Institute fulfills this aspect of its mission through its support of the Second Language Acquisition PhD Program, an interdisciplinary doctoral program administered in the LI. The SLA PhD Program works to meet three academic and professionalization objectives for its students: (1) to develop students’ understanding of SLA, including the study of multilingualism, language acquisition and/or loss, and multilingual language use in diverse social contexts; (2) to train students in relevant research paradigms to examine such phenomena as the sociology of language learning in institutional settings, the psychology of acquiring and using two or more languages, languages in contact within individuals and in society; and (3) to prepare students for a broad range of job possibilities in language fields.

People
Catherine Stafford, Director
Wendy Johnson, Graduate Coordinator
Sixteen core faculty in departments across the College of Letters & Science as well as in the Department of Curriculum and Instruction in the School of Education

By the Numbers
• Students: 16 SLA PhD majors; 21 registered SLA PhD minors
• PhD degrees conferred in SLA since the program’s establishment in 2002: 36
• 2019-20 Graduate School Fellowships: 4 one-semester fellowships
• Summer 2018-Spring 2019 graduates: 4

Student Achievements
• Tim Cavnar and Hadis Ghaedi received Charles T. Scott Distinguished Teaching Awards in the English as a Second Language Program
• Sandrine Pell was inducted into the Teaching Academy as a Future Faculty Partner
• Scott Stillar published the article in the newsletter of the TESOL Social Responsibility Special Interest Group, “Decentering Whiteness in TESOL”
• Chen Sun was selected as a Marie Christine Kohler @ WID Fellow and received a Wisconsin-Mellon Fellowship in Spring 2019
• Gordon West published the article in Linguistics and Education, “Navigating morality in neoliberal spaces of English language education”
• Bingjie Zheng was awarded the Language Learning Dissertation Grant to support her dissertation fieldwork in bilingual schools in New York City. Zheng also published the article, “Translanguaging in a Chinese immersion classroom: An ecological examination of instructional discourses,” in the International Journal of Bilingual Education and Bilingualism
• Seven students received SLA PhD Program Travel/Research Awards to support their dissertation research and travel to conferences
Select Faculty Achievements

- Margaret (Maggie) Hawkins received the Leadership through Research Award from the Second Language Research SIG of the American Educational Research Association.
- Gail Prasad was awarded the Wisconsin Without Borders Award for her project at Thoreau Elementary School in Madison, Investigating Languages and Literacies in Multilingual Schools.
- Katrina Daly Thompson was selected as a fellow for the 2019-20 Big Ten Academic Alliance Academic Leadership Program.
- Francois Tochon was awarded an Honorary Professorship at Soochow University, China.

Alumni News

- Carolina Bernales received tenure and was promoted to Associate Professor at Pontificia Universidad Católica de Valparaíso.
- Atsushi Hasegawa (currently an Assistant Professor of Japan Studies at University of Kentucky) accepted a position of Assistant Professor of Japanese Language and Linguistics in the Department of East Asian Languages and Literatures at the University of Hawai‘i, Manoa. Hasegawa recently published the monograph, The Social Lives of Study Abroad: Understanding Second Language Learners (Routledge).
- Nelly Martin-Anatias (Research Fellow, Auckland University of Technology) was a prolific publisher, with four articles this year:
  - “Bahasa Gado-Gado: English in Indonesian Popular Texts,” in World Englishes
  - “Code-Switching or Bahasa Gado-Gado in Discussion of Homosexuality in Indonesian Films,” in the Journal of Homosexuality
  - “On Being a ‘Good’ Indonesian Muslim Woman: An Autoethnography,” in Humanity & Society

Professional Development Events and Activities

- Invited lecture by Ofelia García, City University of New York, Translanguaging and Multilingualism in Schools, November 2018. Audience of 100+.
- SLA Student Symposium, Transmodalities: Contesting Borders in Language Studies, co-sponsored with graduate students at the University of Iowa and the University of Minnesota, and attended by 117. Co-chaired by SLA students Scott Stillar, Gordon West, and Bingjie Zheng. Keynote address by Jeff Bezemer, University College of London, on Language Learning: A Multimodal Perspective, April 2019.
5. Advocating for Increased Awareness of the Value of Language Learning for All

The Language Institute’s major activity in this area in 2018-19 was its leadership of the Wisconsin Language Roadmap Initiative, a federally funded project (2017-19) to promote collaboration among Wisconsin leaders in business and industry, non-governmental organizations, state and local government, and K-16 education to develop a vision and strategic plan for developing multilingual talent that meets the state’s future workforce and community language needs.

Wisconsin Language Roadmap Initiative

**People**
Pam Delfosse, Wisconsin DPI Liaison
Ryan Goble, Coordinator
Dianna Murphy, Co-Director
Guido Podestá, Co-PI
Catherine Stafford, Co-Director and Co-PI

**By the Numbers**
- 2018-19 grant funding: $177,468
- Copies of the Wisconsin Language Roadmap report distributed: 1,250+

**Key Partners:** UW-Madison, Wisconsin Department of Public Instruction, Wisconsin Economic Development Corporation

**2018-19 Project Highlights**
- Wrote, published and widely disseminated the report, *The Wisconsin Language Roadmap: Investing in Language Education for a World-Ready Wisconsin*, that identified workforce and community needs for proficiency in many languages and provided a set of recommendations for strengthening K-16 language education in the state to better meet those needs
- Obtained quotes for the report from Wisconsin leaders such as Dr. Tony Evers and Scott Walker
- Formed teams to take action on prioritized recommendations in the report:
  - Establish a statewide coalition or council to continue the work of the project beyond the grant funding
  - Develop a plan for dual language education in the state
  - Support the revision of the Wisconsin Academic Standards for World Languages
**Project Presentations**

- **The Wisconsin Language Roadmap**, panel for the Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), Pam Delfosse, Dianna Murphy, Katy Sinnott (WEDC), and Catherine Stafford, October 2018
- Four workshops at the annual conference of the Wisconsin Association for Foreign Language Teachers (WAFLT), November 2018: Facilitated by Pam Delfosse with others listed below:
  - Local Pathways to a World-Ready Wisconsin (with Joshua LeGreve, Karen Fowdy, Lynn Neitzel, and SuAnn Schroeder)
  - Effective Language Education for All (with Lauren Rosen and Lynn Neitzel)
  - Educator Recruitment and Effectiveness (with SuAnn Schroeder)
  - Collaborative Leadership and Advocacy (with Karen Fowdy)
- Project presentation by Dianna Murphy at the 2018 National Security Education Board Meeting in Washington DC, and meetings by Murphy with Congressional staff with U.S. Representative Glenn Grothman, U.S. Senator Ron Johnson, and U.S. Representative Paul Ryan to discuss the initiative
- **State-Level Leadership and Advocacy: Language Roadmap Initiatives**, ACTFL Convention, Dianna Murphy, Yea-Fen Chen (Indiana University), Pam Delfosse, and Michael Nugent (Defense Language National Security Education Office, U.S. Department of Defense), New Orleans, LA, November 2018
- **Wisconsin Language Roadmap: Leading for Equity in Access to College, Career and World Readiness**, Dianna Murphy, Pam Delfosse, Karen Fowdy, Wisconsin Association of School Boards Conference, Milwaukee, January 2019
- **Reach Higher Wisconsin Convening**, Dianna Murphy (panel discussant) Wisconsin School Counselor Association, Madison, February 2019
- **Creating a World-ready Wisconsin through Equity in Access to Language Learning**, Pam Delfosse Toward One Inclusivity Conference, Milwaukee, April 2019

Participants in the March 29 Wisconsin Language Roadmap statewide meeting on dual language education
Acknowledgments

The Language Institute is an initiative of the UW-Madison College of Letters & Science. While primarily funded by the College of L&S, the Language Institute receives substantial support from the International Division to support LI programming. The International Division’s funding for the LI in 2018-19 supported pedagogical workshops for language instructors; grants for UW-Madison faculty, academic staff and graduate students to participate in the 2019 ACTFL Summer Institutes; grants to academic staff in Van Hise departments to support professional development activities; advocacy for language study at SOAR; undergraduate programming and communications; pre-college and other outreach programs; and SLA faculty and graduate student research partnerships.

The governance body for the Language Institute is the LI Administrative Council:
• Director, Language Institute (Dianna Murphy; chair)
• Director, Doctoral Program in Second Language Acquisition (Catherine Stafford)
• Director, Russian Flagship Program (Karen Evans-Romaine)
• Director, Korean Flagship Program (Byung-jin Lim)
• Director, Language Sciences Program (Eric Raimy)
• Associate Director, Language Institute (Jana Martin)
• Assistant Director, Language Institute (Wendy Johnson)

We thank the many UW-Madison departments, centers and programs that contributed to the LI’s professional development programs and undergraduate advocacy and advising.

The Korean and Russian Flagship Programs are supported by grant from the Language Flagship of the National Security Education Program in the U.S. Department of Defense, and by the College of L&S.

World Languages Day was supported by a grant from the Wisconsin Humanities Council and contributions from IRIS and the International Division.

The STARTALK Korean Language and Culture Academy was supported by a grant from STARTALK, a program of the National Security Agency.

Second Language Acquisition and Language Institute talks and workshops were supported by the Anonymous Fund.
The **Wisconsin Language Roadmap Initiative** was funded by a grant from the Language Flagship of the National Security Education Program in U.S. Department of Defense, with substantial support from the International Division and the College of L&S. Advisory Board members (2017-19) were:

- Shiva Bidar-Sielaff, UW Health
- Carmel A. Capati, State Courts Office of Court Operations
- Pam Delfosse, Wisconsin Department of Public Instruction
- Lora Klenke, Wisconsin Alumni Association
- Dominic Ledesma, UW Cooperative Extension
- Audrey Lesondak, Wisconsin Department of Public Instruction
- Gautam Malik, Gamber-Johnson
- Marie Moeller, Chair, University of Wisconsin-La Crosse
- Lynn Neitzel, Blackhawk Technical College
- Lauren Rosen, University of Wisconsin Collaborative Language Program
- Kevin Schleicher, Organic Valley
- SuAnn Schroeder, Wisconsin Association for Language Teachers
- Katy Sinnott, Wisconsin Economic Development Corporation

The activities of the Language Institute are possible because of the outstanding work of the many faculty, staff and students who are involved in Language Institute programs, projects and activities. We are deeply grateful to these colleagues for their contributions of time, talent and expertise to promoting the mission of the Language Institute and the Wisconsin Idea.

**Quick Links**

Language Institute  
Languages at UW-Madison portal  
Doctoral Program in Second Language Acquisition  
Korean Flagship Program  
Russian Flagship Program  
STARTALK Korean Language and Culture Academy  
Wisconsin Language Roadmap Initiative  

languageinstitute.wisc.edu  
languages.wisc.edu  
sla.wisc.edu  
koreanflagship.wisc.edu  
russianflagship.wisc.edu  
startalkkorean.wisc.edu  
wisconsinlanguageroadmap.wisc.edu
Appendix

The following UW-Madison faculty, academic staff and graduate students received funding through the LI or through the Korean or Russian Flagship Programs to participate in the June 2019 ACTFL Oral Proficiency Interview (OPI) or Writing Proficiency Test (WPT) workshops held at UW-Madison.

**Language Institute funding**
Giosue Alagna, Spanish & Portuguese (WPT; Spanish)
Muhammad Asif, Asian Languages and Cultures (OPI; Urdu)
Denise Castillo, Spanish & Portuguese (OPI; Spanish)
Chen Chen, German, Nordic, and Slavic (OPI; German)
Julie Dahl, Division of Continuing Studies (OPI; Spanish)
Hong Dinh, Asian Languages and Cultures (OPI; Vietnamese)
Nalan Erbil-Erkan, German, Nordic, and Slavic (OPI; Turkish)
Matthew Griffin, Spanish & Portuguese (OPI; Spanish)
Jared Hendrickson, Spanish & Portuguese (OPI; Portuguese)
Brandon Killby, Asian Languages and Cultures (OPI; Japanese)
Jana Martin, Language Institute (OPI; English)
Carlos Andrés Rojas, Spanish & Portuguese (OPI; Spanish)
Kazeem Sanuth, Doctoral Program in Second Language Acquisition (OPI; Yoruba)
Nikhil Tiwari, Asian Languages and Cultures (OPI; Hindi)
Jolanda Vanderwal Taylor, German, Nordic, and Slavic (OPI; Dutch)
Weihua Zhu, Asian Languages and Cultures (OPI; Chinese)

**Korean Flagship funding**
Jaerin Ahn, Asian Languages and Cultures (OPI; Korean)
Juri Choi, Asian Languages and Cultures (OPI; Korean)
Seunggon Jeong, Asian Languages and Cultures (OPI; Korean)
Byung-jin Lim, Asian Languages and Cultures (OPI; Korean)
Zachary McLeod, Language Institute (OPI; Korean)

**Russian Flagship funding**
Karen Evans-Romaine, German, Nordic, and Slavic (WPT; Russian)
Sergey Karpukhin, German, Nordic, and Slavic (OPI; Russian)
Darya Ley, German, Nordic, and Slavic (OPI; Russian)
Natalia Petrova, German, Nordic, and Slavic (OPI; Russian)